

**A BEGINNING TOOLKIT OF RESOURCES FOR  
ADDRESSING ISLAMOPHOBIA, AND  
PROMOTING MUTUAL UNDERSTANDING, RESPECT, AND HARMONY**

Compiled and used in presentations as of 8-23-17 by the  
**Council on American-Islamic Relations (CAIR) Committee to Address Islamophobia  
in the San Diego Unified School District**

**THE PROBLEMS:**

**[Addressing Islamophobia and its Impact on Children: PowerPoint by Lallia Allali](https://wordpress.com/post/addressingislamophobia.wordpress.com/40)**

**<https://wordpress.com/post/addressingislamophobia.wordpress.com/40>**

**[CAIR Report on Bullying of Muslim Students - 2013](https://addressingislamophobia.files.wordpress.com/2017/07/cair-2013-growinginfaith.pdf)**

**<https://addressingislamophobia.files.wordpress.com/2017/07/cair-2013-growinginfaith.pdf>**

**[CAIR Report on Bullying of Muslim Students - 2015](https://addressingislamophobia.files.wordpress.com/2017/07/tigt-5-5-17-cair-ca-2015-bullying-report-mislabeled.pdf)**

**<https://addressingislamophobia.files.wordpress.com/2017/07/tigt-5-5-17-cair-ca-2015-bullying-report-mislabeled.pdf>**

**[Bullying Cost Analysis](https://addressingislamophobia.files.wordpress.com/2017/07/tigt-bullying-cost-analysis-by-john-michno-rev-5-26-17.pdf)**

**<https://addressingislamophobia.files.wordpress.com/2017/07/tigt-bullying-cost-analysis-by-john-michno-rev-5-26-17.pdf>**

**RECOMMENDED SOLUTIONS/ AVENUES FOR ACTION:**

**USING BOOKS TO PROMOTE AMERICAN/ ISLAMIC HARMONY**

**[Text Kits and Resources to Address Islamophobia](https://addressingislamophobia.files.wordpress.com/2017/07/tigt-rev-5-22-17-text-kits-and-resources-to-address-islamophobia.pdf)**

**<https://addressingislamophobia.files.wordpress.com/2017/07/tigt-rev-5-22-17-text-kits-and-resources-to-address-islamophobia.pdf>**

**[Book List to Address Islamophobia:\(36 texts\) by Lallia Allali](https://addressingislamophobia.files.wordpress.com/2017/07/tigt-rev-5-10-17-36-on-book-list-to-address-islamophobia.pdf)**

**[A List of 36 Books for Promoting American/ Islamic Harmony](https://addressingislamophobia.files.wordpress.com/2017/07/tigt-rev-5-10-17-36-on-book-list-to-address-islamophobia.pdf)**

**<https://addressingislamophobia.files.wordpress.com/2017/07/tigt-rev-5-10-17-36-on-book-list-to-address-islamophobia.pdf>**

**[Compassionate Comprehension with the Common Core \(CC/CC\):](https://addressingislamophobia.files.wordpress.com/2017/07/7-9-17-revisions-cc-cc-8-p-master-doc.pdf)**

**[Key Questions, Songs, and Support Resources to use with any text, to promote Empathy, Compassion, and understanding of Restorative Justice and Trauma-Informed Lens](https://addressingislamophobia.files.wordpress.com/2017/07/7-9-17-revisions-cc-cc-8-p-master-doc.pdf)**

**<https://addressingislamophobia.files.wordpress.com/2017/07/7-9-17-revisions-cc-cc-8-p-master-doc.pdf>**

PLEASE NOTE:

Within the above CC/CC document, you will find hyperlinks to numerous resources for

\* Using Community-Building Classroom Circles

\* Helping students ~ develop their vocabularies of feelings words,

~ understand Compassion, Restorative Justice, and Trauma- Informed Lens

**USING RESTORATIVE PRACTICES/ RESTORATIVE JUSTICE/ CONFLICT RESOLUTION**

**[Peace Path from Cherokee Point Elementary: 1 p. graphic plus directions in Eng. and Span.](https://addressingislamophobia.files.wordpress.com/2017/07/peace-path-from-cpe-1-p-graphic-plus-directions-in-eng-and-span.pdf)**

**<https://addressingislamophobia.files.wordpress.com/2017/07/peace-path-from-cpe-1-p-graphic-plus-directions-in-eng-and-span.pdf>**

**[Peace Path from Cherokee Point Elementary: 3 pages graphics plus directions in Eng. and Span.](https://addressingislamophobia.files.wordpress.com/2017/07/peace-path-from-cpe-all-4-pages.pdf)**

**<https://addressingislamophobia.files.wordpress.com/2017/07/peace-path-from-cpe-all-4-pages.pdf>**

**[NEA Mini-Poster: Restorative Policies vs. Zero-Tolerance -- A Tale of Two Schools](https://addressingislamophobia.files.wordpress.com/2017/07/nea-mini-poster-restorative-policies-vs-zero-tolerance--a-tale-of-two-schools.pdf)**

**<https://addressingislamophobia.files.wordpress.com/2017/07/nea-mini-poster-restorative-policies-vs-zero-tolerance--a-tale-of-two-schools.pdf>**

**[K-5 Mini-Poster: Restorative Policies vs. Zero Tolerance - A Tale of Two Schools - by NCRC/SDUSD](https://addressingislamophobia.files.wordpress.com/2017/07/ncrc-flyer-taletwoschools-5-16-17.pdf)**

**<https://addressingislamophobia.files.wordpress.com/2017/07/ncrc-flyer-taletwoschools-5-16-17.pdf>**

**USING A TRAUMA-INFORMED LENS**

**[10 Things About Childhood Trauma Every Teacher Needs to Know](https://addressingislamophobia.files.wordpress.com/2017/07/ncrc-flyer-taletwoschools-5-16-17.pdf)**

<https://addressingislamophobia.files.wordpress.com/2017/07/trauma-informed-10-things-about-childhood-trauma-every-teacher-needs-to-know.pdf>

**CAIR FLYERS FOR STUDENTS, WHEN READY!!!**